

Miller City–New Cleveland

Tier I – MTSS/PBIS Intervention Services

- SafeSchools Training (Staff)
 - Trusted by thousands of K–12 administrators, Vector Training online training completely automates staff and student training in K–12 school districts, so everyone receives the essential knowledge to be better prepared and protected at school.
 - Staff members at Miller City experience a minimum of four hours of training through prescriptive training modules once every four years. Here is a [LINK](#) to the prescribed training modules for each staff member.
- Wildcat Way (K–12)
 - In an effort to build upon our school’s Positive Behavioral Interventions and Supports (PBIS) initiative, administration and staff have worked together to develop the Wildcat Way.
 - Students will be nominated monthly by staff members based on character traits they exemplify. Nominated students are then rewarded in the following ways: Signed certificate, public recognition, and lunch with school administrators.
- Project RESPECT (6–9)
 - These programs directly address current issues teens face everyday, including media pressures, bullying, sexting, internet safety, unhealthy relationships, sexual pressures, avoiding STDs/STIs and pregnancy, dating violence, and more.
 - Project RESPECT serves students and adults in six counties including Defiance, Fulton, Henry, Paulding, Putnam, and Williams counties. The 5-day interactive program is geared for 6–12th grade students.
- Pride Survey (6–12)
 - Introduced in 1982, the Pride Student Survey for Grade 6–12 has been employed in thousands of schools across the country. Much more than just a substance abuse survey for students, this questionnaire also gathers school climate data (on bullying, harassment, etc.) as well as 50 risk and protective factor items.
 - Using this student behavior survey, schools are able to track significant longitudinal data and trends, and subsequently make informed data-driven decisions on implementing potential intervention programs and activities for students.
- Red Ribbon Week (K–12)
 - Red Ribbon Week takes place each year between October 23 and 31. Schools nationwide participate in week-long themes and activities designed to promote a drug-free lifestyle amongst students.
 - Miller City–New Cleveland’s participation includes weeklong activities and themes all centered around the idea of creating awareness of the dangers of drug use and heavily encouraging students to maintain a drug-free existence.

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- School Nurse (K–12)
 - Miller City–New Cleveland School is equally committed to the physical well-being of its students. To that end, the school has committed federal ESSER funds to contract with Mercy Health/St. Rita’s Medicine for school nurse services throughout the school year. Nurse-related services are applied across the school spectrum: Educational, Wellness, Healthcare.
- Good Deeds Week
 - Good Deeds Week is sponsored by the High School’s SADD. Teachers "bust" students they observe performing good deeds or random acts of kindness, without students knowing they are being observed.
 - Once a staff member witnesses a “good deed” he or she then describe the good deed on an issued slip of paper and submit it to the SADD advisor. Afterwards, the good deed slip is posted for everyone to see and the "busted" students receive recognition and a reward.
- Big Brothers/Big Sisters Reading Buddies (Kdg & 12th Grade)
 - Our kindergarten–senior mentorship program at Miller City High School was first created to help increase our kindergartners’ literacy, written word, and communication skills through the mentorship of the school’s seniors. The mentorship also helped kindergartners with social skills as they were encouraged to converse and work with their mentors in the classroom. In return, it helped seniors give back to their school and community by being a positive role model for their kindergartners.
 - In the Fall of 2021, the school’s program partnered with Big Brothers Big Sisters . This mentorship now helps support the development of social and emotional skills for both the seniors and the kindergartners. By meeting once a week on Fridays during school, the partners are able to build consistency and trust with each other. Big Brothers Big Sisters also partnered with the school’s original program in order to teach our future adults how important it is to mentor our youth for tomorrow.
- Collaboration Days (K–12)
 - Collaboration Days provide the opportunity for all students and staff in K–12 to come together for a few hours in the afternoon one time each quarter to get away from the “daily grind”. Organized by office staff, administration and select staff members, these collaborative, educational and entertaining activities bring high school, middle school and elementary students and staff together to impart valuable lessons and uplifting messages to our students.

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- **Individualized Counseling (Identified K–12 students)**
 - Individual counseling within the school setting will be utilized for student academic planning and goal setting on a short-term basis. This may include applying academic achievement strategies, managing emotions and applying interpersonal skills, and planning for postsecondary options. When necessary, referrals for long-term support will be made.
- **Individualized Academic Tutoring/Recovery (Identified K–12 students)**
 - The MCNC School District employs a formal referral process to identify at-risk students who would benefit from 1:1 academic tutoring and credit recovery.
 - Using state Success & Wellness and federal ESSER funds, the district will apply 1:1 tutoring/recovery services through one or more of the following models: in-school, after-school and/or summer school. Regardless of the model, the goals are the same: To improve organizational and academic skills and performance while also achieving student academic/credit recovery.
- **Intervention Assistance Teams (Identified K–12 students)**
 - The Intervention Assistance Team is a building team designed to support students, parents, and teachers. The team consists of school personnel including administrators, teachers, and counselors who will work with parents to identify possible strategies to help students experience greater success behaviorally, academically, and socially.
 - IAT Process: [LINK](#)
 - IAT Parent Referral Form: [LINK](#)
- **Pathways Prevention Education (Grades 1–6)**
 - Friends (1st & 3rd Grades) - This character-building program for MCNC 1st and 3rd graders helps youth understand esteem, peer pressure, team building, feelings, friendship, cultural competence, familial differences, and anger in its curriculum.
 - Girls' Circle (4th & 5th Grades) - Girls' Circle is a girls-only group that works to increase positive connection, strengths, and competence in girls. Girls Circle helps girls build healthy relationships, increase confidence, and teaches positive communication skills.
 - Boys' Council (4th & 5th Grades) - Boys' Council is a boys-only group that works towards a future where boys and young men develop healthy and diverse masculine identities which allow them to grow as respectful leaders and connected allies in their communities.
 - Keep a Clear Mind (4th - 6th Grades) - This program is a parent-child, take-home program in drug education. Students work in collaboration with their parents using the school-supplied activity books. KACM is designed to help children develop specific skills to refuse and avoid use of "gateway" drugs.

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- **Project MORE** (Identified Kdg.–5th students)
 - MCNC is a Project MORE school, which utilizes community volunteers to serve as mentors in order to help children become better readers. Volunteers can be business people, senior citizens, junior high/high school students, parents, grandparents, etc.
 - Each Project MORE student receives 30 minutes of mentoring three times per week. MCNC Elementary School is in need of volunteers to work with students throughout the week, 11:35 to 1:20, Tuesday through Thursday. Community members may volunteer for one hour or for the entire afternoon one or more days per week. Volunteers will use a variety of engaging and fun materials that are organized by the school's Project MORE coordinator. By volunteering one hour per week, community members help a student improve his/her reading skills. That personal attention can help a child gain the self-confidence he/she needs to become a better reader and also a better student.
- **Saturday School** (Identified 6–12 students)
 - Saturday School will be held throughout the year on dates designated by the administration and adopted by the Board of Education. Students who serve Saturday School will be identified either through disciplinary-related infractions or the need for more academic intervention on the part of staff.
 - These sessions will be held every other Saturday from 8am–10am throughout the school year and will be supervised by various staff members. During each of the two-hour sessions, staff members will engage with the students with the objective of correcting behavior and/or improving academic performance.
- **Sensory Room**
 - Identified students will utilize the school's [sensory room to engage in sensory activities](#) with the help of adults. Sensory play encourages motor skills development, scientific thinking and problem solving. Additionally, sensory activities support children's language development and mindfulness.
- **Summer School** (Identified 6–12 students)
 - In partnership with the Putnam County Educational Service Center (PCESC), the Miller City–New Cleveland middle and high schools offer limited [summer school credit recovery options](#) for students in need. The summer school format for middle and high school students is determined by the middle/high school principal and guidance counselor and subsequently adopted by the Board of Education.
 - Using Apex coursework approved by the PCESC, in-person summer school will be administered to identified or targeted students at MCNC school in the month of June. MCNC middle and high school instructors who agree to deliver 1-on-1 supports to remediate coursework for targeted or identified students will serve as instructors.